

## ABSTRACT

Wandut, K. Wilhemina. 2015. **Designing a set material for English Conversation at SMP Negeri 15 Yogyakarta**. Yogyakarta: English Education Study Program. Sanata Dharma University.

*English Conversation* is one of the extracurricular activities in SMP Negeri 15 Yogyakarta that give students extra time to learn English in the school. The goal is increasing students' ability in English especially speaking.

This research aims to create an instructional design for the students in *English Conversation* at SMP Negeri 15 Yogyakarta. The writer uses three instruments to gain the data. They are: a) observation, b) questionnaire, and c) interview.

This research used Research and Development as the methodology. In order to make the instructional design, the writer elaborates six stages by combining Dick & Carey and Kemp model. The six stages are: a) Identifying instructional goals, b) Identifying Learners' characteristic, c) Writing performance objectives, d) Developing Materials and strategies, e) Developing and Conducting formative and evaluative evaluation, and f) Evaluating instrument. After making the instructional design, the writer asks two lecturers from Sanata Dharma University and the teacher of *English Conversation* to be evaluators for the instructional design.

The writer presented the instructional design to six chapters, namely: This is Me, Let me Tell you Something, My Dream My Future, Healthy Life, I Love Indonesia and Helping Others. Each chapter has five stages. They were: Let's Take a Look, Let's Find Out, Let's Analyze, Let's Practice and Let's Produce. Based on result of questionnaire distributed to the evaluators, the instructional design is acceptable but it should be revised.

Keywords: instructional design, English conversation, Dick & Carey and Kemp model

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*English Conversation di SMP Negeri 15 Yogyakarta adalah salah satu program ekstrakurikuler yang memberikan kesempatan lebih bagi siswa – siswi untuk belajar bahasa inggris. Tujuannya adalah untuk meningkatkan kemampuan berbicara siswa.*

*Tujuan dari penelitian ini adalah menyusun seperangkat materi pembelajaran yang dapat diimplementasikan di English Conversation di SMP Negeri 15 Yogyakarta. Penulis menggunakan tiga instrument dalam pengambilan data yaitu: a) Observasi, b) Kuesioner, dan c) wawancara.*

*Penelitian ini menggunakan metode Research and Development. Untuk membuat materi pembelajaran tersebut, penulis menyusun enam poin yang merupakan kombinasi model pembelajaran dari Dick & Carey dan Kemp. Keenam poin tersebut adalah: a) Identifying instructional goal, b) Identifying Learners characteristic, c) Writing Performance Objectives, d) Developing Materials and strategies , e) Developing and Conducting formative and evaluative evaluation, and f) Evaluating instrument. Setelah membuat materi pembelajaran, penulis meminta dua dosen dari universitas Sanata Dharma dan guru English Conversation untuk mengaluasi materi pembelajaran tersebut.*

*Penulis menyajikan materi pembelajaran dalam enam bab yaitu: This is Me, Let me Tell you Something, My Dream My Future, Healthy Life, I Love Indonesia and Helping Others. Setiap bab dibagi menjadi lima langkah yaitu: Let's Take a Look, Let's Find Out, Let's Analyze, Let's Practice and Let's Produce. Berdasarkan hasil kuesioner yang telah didistribusikan, para evaluator menyatakan bahwa materi pelajaran ini dinyatakan dapat dipakai tapi masih perlu direvisi.*

*Kata kunci: instructional design, English conversation, Dick & Carey and Kemp model.*